

## Erasmus+ Information Campaign

### 2026 Call for proposals

#### *Concept Note*

As the Erasmus+ 2026 call for proposals is expected to be out soon, the National Erasmus+ Office Lebanon is launching its information campaign. This yearly opportunity opens doors for a wide range of Lebanese stakeholders to collaborate with partners from across the globe through cooperation projects that strengthen the capacities of both organisations and individuals.

Higher education institutions, TVET providers, and youth organisations remain key beneficiaries of the Erasmus+ programme. In this context, a series of online information sessions are organised, each dedicated to a specific Erasmus+ action. Every info session will be an opportunity to learn about Erasmus+ action under discussion, conditions to apply, designing and submitting proposals (for relevant actions), finding partnerships, and learning from the experiences of former or current projects.

The Erasmus+ opportunities covered in this information campaign are the following:

#### **Capacity Building in Higher Education:**

The Capacity Building in Higher Education (CBHE) action supports international cooperation projects based on multilateral partnerships between organisations active in the field of higher education. This action supports the relevance, quality, modernisation and responsiveness of higher education in third countries not associated to the Programme in addressing socio-economic recovery, growth and prosperity and reacting to recent trends.

#### **Erasmus Mundus Actions:**

This action aims at fostering excellence and worldwide internationalisation of higher education institutions via study programmes – at Master course level – jointly delivered and jointly recognised by higher education institutions (HEIs) established in Europe, and open to institutions in other countries of the world.

### **Capacity Building in the field of VET:**

CBVET are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in Programme and third countries not associated to the Programme. They aim to support the relevance, accessibility, and responsiveness of VET institutions and systems in third countries not associated to the Programme as a driver of sustainable socio-economic development. Through joint initiatives that foster cooperation across different regions of the world, this action intends to increase the capacity of VET providers - especially in the fields of management, governance, inclusion, quality assurance, and innovation – so that they are better equipped to engage with private sector/enterprises/business associations to explore employment opportunities and jointly develop responsive VET interventions.

### **Capacity Building in the field of Youth:**

Capacity-building in the field of youth projects are international cooperation projects based on multilateral partnerships between organisations active in the field of youth in the EU and countries associated to the Programme, on the one hand, and in third countries not associated to the Programme, on the other hand. Projects aim at supporting international cooperation in the field of youth and non-formal learning, as a driver of sustainable socio-economic development and well-being among youth organisations and young people.

### **Jean Monnet Actions:**

**Jean Monnet Modules:** short teaching programmes or courses in the field of European Union studies.

**Jean Monnet Chairs:** teaching posts with a specialisation in European Union studies practiced by university professors.

**Jean Monnet Centres of Excellence:** Pooling knowledge and competence on European Union subjects. They also play a key role in reaching out to students from faculties not normally dealing with EU studies.

### **International Credit Mobility:**

This higher education mobility action supports physical and blended mobility of higher education students in any study field and cycle (short cycle, bachelor, master and doctoral levels). This action also supports higher education teaching and administrative staff to take part in professional development activities abroad as well as staff from the world of work to

teach and train students or staff at higher education institutions. These activities may consist of teaching as well as training periods (such as job shadowing, observation periods, training courses).

### **Erasmus+ Virtual Exchange:**

Virtual exchanges projects consist of online people-to-people activities that promote intercultural dialogue and soft skills development. They make it possible for every young person to access high-quality international and cross-cultural education without physical mobility. Virtual exchanges in higher education and youth take place in small groups and are always moderated by a trained facilitator. They should be easily integrated into youth (non-formal education) projects or higher education courses.